

## Fourth Grade Summer Work

Dear Rising Fourth Grader,

Next year you will be learning many interesting facts about Virginia History, complete the following **3** assignments. Bring these assignments in a folder on the first day of school. This is your first grade of the year, so please do your best!



Virginia. This summer, to prepare yourself for Virginia History, complete the following **3** assignments. Bring these assignments in a folder on the first day of school. This is your first grade of the year, so please do your best!

1. **Read Misty of Chincoteague by Marguerite Henry or Why Not Lafayette by Jean Fritz.**

**Create a new book cover** (*front cover, spine, and back cover*) for either of these books following the directions provided below.

### **Front of the Book Cover:**

You will create a new book cover for your book report. On the front cover, you will include the title, author, and an illustration. You may not copy the illustration that is already on the cover of the book.

### **Spine:**

Fold the paper around your book like a dust jacket and make a section for the spine of the book. The title and the author should be written on the spine.

### **Back Cover:**

You will write ***three paragraphs***:

Paragraph 1: Introduction to the book. Tell the potential reader about the characters and setting.

Paragraph 2: Give a brief summary of the book up to the climax but DO NOT include the climax. If you include the climax, then it will give away the book to future readers. You should include at least five events about the story. This should be your longest paragraph.

Paragraph 3: Ask questions to make your reader want to read the book. These questions should involve the conflict in the story. For example, if I were writing my third paragraph for the story The Hatmaker's Sign, I would write a question such as "Will the hatmaker ever decide what should be written on his sign?"

This paragraph should draw people's interest.

**Quote:**

At the bottom of the back cover, you should put a quote recommending the book.

**2. Read a biography about a famous Virginian.**

A famous Virginians list is provided in this packet to help you. You may want to use a notecard as a book mark so you can record important events about your person. Use your notecard to help you complete the BIO Pyramid about your person. Use a separate sheet of paper for your rough draft and then transfer it to the BIO Pyramid sheet provided. Write neatly in cursive and bring the BIO Pyramid the first week of school.

**3. Visit a Historical Place in Virginia**

With your parents' permission, you may go online to <http://www.virginia.org/HistoricSites/> to see a list of historic places to visit in Virginia. You can do a search according to category (i.e., historic battlefields, historic homes, etc.) and the location you would like to visit. Some places are Jamestown, Mount Vernon, Monticello, Arlington Cemetery, Chincoteague, and Gunston Hall. **Complete the summer visit worksheet included in this packet**, and **bring a brochure or pictures of your visit**. When you get back to school, we will have a special "Virginia Day" to share what we learned. Again, do your BEST!

## Some Famous Virginians

Arthur Ashe

Stephen F. Austin

Pearl Bailey

Richard E. Byrd

Willa Cather

George Rogers Clark

William Clark

Henry Clay

Ella Fitzgerald

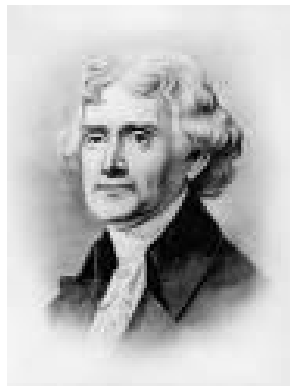
William Henry

Patrick Henry

Sam Houston

“Stonewall” Jackson

Thomas Jefferson



Harrison

“Light-Horse Harry” Lee

Robert E. Lee

Meriwether Lewis

James Madison

John Marshall

George Mason

Cyrus McCormick

James Monroe

Lewis Powell

Pocahontas

Walter Reed

“J.E.B.” Stuart

Zachary Taylor

John Tyler

Booker T. Washington

George Washington



Douglas Wilder

Woodrow Wilson

## BIO PYRAMID



1.

Person's Name \_\_\_\_\_

2. \_\_\_\_\_

Two words describing the person

3. \_\_\_\_\_

Three words describing the person's childhood

4. \_\_\_\_\_

Four words indicating a problem the person had to overcome

5. \_\_\_\_\_

Five words stating one of his/her accomplishments

6. \_\_\_\_\_

Six words stating a second accomplishment

7. \_\_\_\_\_

Seven words stating a third accomplishment

8.

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Eight words stating how mankind benefited from his/her accomplishments

# Summer Visit Worksheet

Your Name: \_\_\_\_\_

This summer I visited: \_\_\_\_\_

It is located: \_\_\_\_\_

(Identify northern/southern/eastern/western part of Virginia)

It took us \_\_\_\_\_ (hrs.) to get there from my house!

This place is most known for:

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One interesting thing I learned while I was here was:

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Draw a picture on a separate piece of paper of what you liked best about the place you visited.